

Question Bank For Quarterly Examination

Subject- English

Class-11

Session-2025-2026

Note- While preparing the question paper, the subject teacher has to select questions from the Question Bank, keeping the students' learning level and the completion of the syllabus in mind. The blueprint has been provided; prepare the question paper accordingly.

State Assessment Cell
Directorate of Public Instructions, Madhya Pradesh

Blue Print
Quarterly Examination-2025
Class-11
Subject-English

MM:80

Time:3.00 hrs

S.no.	Unit	Allotted marks
Section A Reading Skills (14 marks)		
1	Unseen Passage	10
2	Note Making (Title + Notes)	4
Section B Writing Skills (12 marks)		
3	Notice/Advertisement/Poster	4
4	Letter Writing (Formal/Informal)	4
5	Long Composition (Article/ Report/ Speech/Debate/Paragraph)	4
Section C Grammar (10 marks)		
6	Sentence Corrections/Fill ups	5
7	Do as directed	5
Section D Textbooks (44 marks)		
8	Extract from Prose (Hornbill)	5
9	A. Extract from Poetry (Hornbill) B. Extract from Supplementary Reader (Snapshots)	3 4
10	Short Answer Type Questions from Prose (Hornbill)	10
11	Short Answer Type Questions from Poetry (Hornbill)	6
12	Short Answer Type Questions from Supp. Reader (Snapshots)	4
13	Long Answer Type Questions from Prose (Hornbill)	6
14	Long Answer Type Question from Poetry (Hornbill)	3
15	Long Answer Type Question from Supp. Reader (Snapshots)	3
	Total	80

Question Bank for Quarterly Exam

Class -XI

Subject-English

Instructions: -

- All questions are compulsory.
- Marks are indicated in front of each question.

Section-A (Reading)

Unseen Passage

1×10=10

Q.1 Read the following passage and answer the questions given below-

Passage-1

Artificial Intelligence (AI) has become a pivotal technological advancement in the contemporary world, profoundly influencing various sectors. It refers to the development of computer systems capable of performing tasks that typically require human intelligence, such as visual perception, speech recognition, decision-making, and language translation. AI has revolutionized industries like healthcare, finance, transportation, and entertainment, enhancing efficiency and innovation. Its potential for autonomous decision-making, however, raises ethical concerns regarding privacy, job displacement, and biased algorithms. To mitigate these issues, comprehensive regulation and responsible AI development are imperative. Despite the challenges, the remarkable strides in AI research have paved the way for transformative applications, holding the promise of a technologically advanced and interconnected future. Artificial Intelligence (AI) presents several disadvantages and challenges that need careful consideration. Firstly, one major concern is the potential for job displacement. As AI technology continues to advance, it can replace human labor in various industries, leading to job losses and unemployment. Secondly, there are significant privacy concerns associated with the use of AI. The extensive data processing and analysis performed by AI systems can raise serious questions about the security and privacy of sensitive information.

Thirdly, AI systems lack the capacity for creativity and intuition. They are unable to think creatively or make intuitive decisions, limiting their effectiveness in areas that require human ingenuity. Moreover, over-dependence on technology can weaken human skills and abilities, reducing the capacity for critical thinking and problem-solving.

Questions:

I. What does AI stand for?

- a) automated Interactions b) advanced Intermediary
c) artificial Intelligence d). automated Interpretation

II. Which sector has not been significantly influenced by AI?

- a) healthcare b) transportation c) agriculture d) finance

III. Which of the following is the primary function of AI?

- a) performing tasks that require human intelligence
b) generating random data
c) enhancing physical strength
d) creating biological organisms

IV. What concerns are associated with the growth of AI?

- a) increased job opportunities b) ethical implications
- c) speeding up manual processes d) reduced innovation

V. What is essential to address the challenges posed by AI?

- a) ignoring its impact b) unregulated development
- c) responsible AI development d) rapid implementation

VI. What has AI enhanced in various industries?

- a) inefficiency b) traditional methods
- c) innovation and efficiency d) communication barriers

VII. Which of the following is not a potential application of AI?

- a) visual perception b) speech recognition
- c) ethical decision-making d) language translation

VIII. What does the future of AI promise?

- a) regression b) technological advancement c) stagnation d) decreased connectivity

IX. The ethical concerns related to AI include-

- a) job satisfaction b) environmental impact
- c) biased algorithms d) technological dependence

X. What is one of the challenges related to over-dependence on technology?

- a) improved human skills b) enhanced creativity
- c) weakened human skills and abilities d) increased critical thinking capacity

Passage-2

According to fitness experts, if you think muscles are just for gym enthusiasts, think again! Latest research conducted at the University of Texas in the US says that a 30-minute workout a day could turn you into a genius. We show you five ways how working out can make smarter. Says fitness expert, "Exercise improves your mood. It works as an antidepressant and thus helps lift your mood instantly. Apart from this, it also helps you to concentrate on things that do on a daily basis. So, working out on a daily basis can actually make you smarter and more confident about yourself." Did you know the more you move, the more energised you feel? Well, we all think that moving around too much or exercising a lot can make you feel tired and dizzy. But regular activity improves your muscle strength and boosts your endurance. It gives you the energy to think clearer and come up with new ideas. If you move around for a good 15 minutes, it will make your body produce more energy at the cellular level. An author said exercise improves your brain in the short term by raising your focus for two to three hours afterwards. For example, if you have a presentation to make at work or have to make a speech, try to work out an hour before. It is believed that you will be at your peak when you perform.

Exercise is known to trigger endorphins, which improve the functioning of your brain. Thus, after you've exercised, your ability to sort out priorities improves, allowing you to block out distractions in life and also concentrate better on the tasks at hand.

Do you know that your brain retains more when your body is active? In an experiment published in a journal, students were asked to memorise a string of letters and were then allowed to run, lift weights or sit quietly. The students who worked out were more accurate with their answers than those who chose to sit quietly after memorising.

Have you ever heard of the saying, 'If you want something done, give it to the busy person.' When you're productive and efficient, you are bound to succeed. It is also said that workers who exercise once mid-day between working hours, tend to contribute more than what others do. They are also more productive at work.

Questions:

(i) How does exercise improve muscle strength?

(a) by raising our focus (b) by making us healthy (c) by boosting endurance (d) by regular activity

(ii) How does our focus sharpen?

(a) through making a speech (b) through working out an hour before an important task
(c) through pumping of blood (d) through brain ageing

(iii) What does endorphins improve?

(a) functioning of brain (b) blocking distractions (c) increasing concentration (d) all of these

(iv) How is memory improved?

(a) by sitting quietly (b) by memorizing notes (c) by regular work out (d) by eating junk food

(v) What does the word 'endurance' in the passage mean?

(a) creation (b) tiredness (c) ability to continue (d) power

(vi) What is the main idea of the passage?

(a) Importance of productivity (b) Importance of physical exercise (c) Importance of priorities
(d) all the above

(vii) Which of the following is true about the passage?

(a) Exercise makes a person young. (b) Exercise keeps a person active.
(c) Exercise improves memory. (d) both (b) and (c)

(viii) How can we get our work done?

(a) by work out (b) by exercise
(c) by an active and productive person (d) none of these distractions

(ix) Which of these is the correct synonym of the word 'distraction'?

(a) disturbance (b) divergent (c) dimension (d) concentration

(x) "It is believed that you will be at your peak when you perform."

Which of the following gives the correct meaning of the underlined word in the above sentence?

(a) top of mountain (b) highest point (c) specific time (d) maximum

Passage -3

The concept of 'work from home' has gained substantial prominence in recent years, revolutionizing the traditional work landscape. This paradigm shift is largely attributed to the advancements in communication technology and the changing preferences of employees and employers. Work from home offers numerous benefits, including increased flexibility, improved work-life balance, and reduced commuting stress. Additionally, it has the potential to enhance productivity and job satisfaction, as employees can create a personalized and comfortable work environment. This approach

also allows companies to tap into a global talent pool, fostering diversity and inclusivity. However, challenges such as blurred work-life boundaries, potential feelings of isolation, and the need for efficient communication systems must be addressed to ensure the long-term success of remote work arrangements. Nonetheless, the overall trajectory of work from home signifies a fundamental transformation in the traditional notions of work and is likely to remain a significant aspect of the modern workforce.

Questions:

I. What has given rise to the work from home trend?

- a) decreased internet accessibility
- b) advancements in communication technology
- c) increased office spaces
- d) strict government regulations

II. What is a key benefit of the work from home model?

- a) increased commuting stress b) reduced flexibility
- c) enhanced work-life balance d) limited job satisfaction

III. What challenge might remote workers face?

- a) enhanced work-life balance b) isolation
- c) well-defined work-life boundaries d) efficient communication systems

IV. How does remote work promote diversity?

- a) by limiting the talent pool b) by fostering inclusivity
- c) by reducing flexibility d) by encouraging commuting stress

V. What must companies address for the long-term success of work from home?

- a) increased work-life boundaries
- b) enhanced communication systems
- c) limited job satisfaction
- d) decreased flexibility

VI. What is the future of work from home?

- a) diminishing relevance in the workforce
- b) a fundamental transformation in work dynamics
- c) increased reliance on office spaces
- d) limited technological advancements

VII. What is the primary reason for the comfort of a work-from-home environment?

- a) strict schedules b) increased commuting time
- c) personalization d) reduced productivity

VIII. What has work from home revolutionized?

- a) traditional work landscape b) traditional office hours
- c) employee benefits d) global travel industry

IX. Which of the following is a potential downside of remote work arrangements?

- a) reduced productivity b) enhanced job satisfaction
- c) improved communication systems d) increased collaboration

X. What is a significant challenge in implementing work from home?

- a) technological advancements b) redefined work-life balance
- c) decreased flexibility d) efficient communication systems.

Passage-4

Success in life is a culmination of dedication, perseverance, and a clear vision. Firstly, it necessitates setting achievable yet ambitious goals. These serve as guiding stars, leading individuals toward their

desired destination. Secondly, nurturing a growth mindset, one that thrives on challenges and sees failures as opportunities for growth, is crucial. Next, cultivating a strong work ethic is indispensable. Success often stems from consistent hard work and dedication. Continuous learning is another key element. Adapting to new information and acquiring new skills ensures staying relevant and competitive. Moreover, building a strong support network provides the necessary encouragement and guidance. Embracing resilience and the ability to bounce back from setbacks is essential, as it allows individuals to persevere in the face of adversity. Effective time management ensures that resources, especially time, are allocated wisely. Being adaptable and flexible in one's approach is also vital, enabling individuals to navigate through changing circumstances. Lastly, maintaining personal well-being is imperative. A balanced life leads to sustained success and happiness.

Questions:

I. What is the foundation of success in life?

- a) vision b) wealth c) education d) luck

II. What mindset thrives on challenges and sees failures as opportunities for growth?

- a) fixed mindset b) growth mindset c) cynical mindset d) superior mindset

III. What is indispensable for achieving success?

- a) shortcuts b) procrastination c) hard work d) complacency

IV. What ensures relevance and competitiveness in the pursuit of success?

- a) resistance to change b) continuous learning
c) static knowledge d) arrogance

V. What provides encouragement and guidance on the path to success?

- a) isolation b) financial independence c) support network d) competition

VI. What is crucial for persevering in the face of adversity?

- a) defeatism b) apathy c) resilience d) arrogance

VII. What ensures the efficient allocation of resources?

- a) random allocation b) time management
c) negligence d) Haphazard planning

VIII. What is vital for navigating through changing circumstances?

- a) stubbornness b) adaptability c) rigidity d) stagnation

IX. What leads to sustained success and happiness?

- a) Imbalance b) neglect c) personal well-being d) overworking

X. What serves as a guiding star in the journey to success?

- a) setbacks b) challenges c) goals d) misery

Note Making

4

Q.2 Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title .

Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interests you and your listeners. There are, for example, numberless hobbies to talk about. But the important thing is that you must talk about other fellow's hobby rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them, and you will get a reputation for good fellowship, charming wit, and a brilliant mind. There is nothing that pleases people so much as your interest in their interest.

It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a wet blanket or a bore, be careful to avoid certain unpleasant subjects. Avoid talking about yourself, unless you are asked to do so. People are interested in their own problems not in yours. Sickness or death bores everybody. The only one who willingly listens to such

talk is the doctor, but he gets paid for it. To be a good conversationalist you must know not only what to say, but how also to say it. Be mentally quick and witty. But don't hurt others with your wit. Finally try to avoid mannerism in your conversation. Don't bite your lips or click your tongue, or roll your eyes or use your hands excessively as you speak. Don't be like that Frenchman who said, "How can I talk if you hold my hand?"

Q2. Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

Despite all the research every one of us catches a cold and most of us catch it frequently. Our failure to control one of the commonest of all ailments sometimes seems ridiculous. Medical science regularly practices transplant surgery and has rid whole countries of such fatal diseases as Typhus and the Plague. But the problem of the common cold is unusually difficult and much has yet to be done to solve it.

It is known that a cold is caused by one of a number of viral infections that affect the lining of the nose and other passages leading to the lungs but the confusing variety of viruses makes study and remedy very difficult. It was shown in 1960 that many typical colds in adults are caused by one or the other of a family of viruses known as rhinoviruses, yet there still remain many colds for which no virus has as yet been isolated. There is also the difficulty that because they are so much smaller than the bacteria which cause many other infections, viruses cannot be seen with ordinary microscopes.

Q2. Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

To live in harmony with oneself and the environment is the wish of every human. However, in modern times greater physical and emotional demands are constantly placed upon many areas of life. More and more people suffer from physical and mental tension such as stress, anxiety, insomnia, and there is an imbalance in physical activity and proper exercise. This is why methods and techniques for the attainment and improvement of health, as well as physical, mental and spiritual harmony, are of great importance, and Yoga meets this requirement. The word "Yoga" originates from Sanskrit and means "to join, to unite". Yoga exercises have a holistic effect and bring body, mind, consciousness and soul into a balance. In this way Yoga assists us in coping with everyday demands, problems and worries.

The exercise levels have been worked out in consultation with doctors and physiotherapists and can therefore — with observation of the stated rules and precautions—be practiced independently at home by anyone. "Yoga in Daily Life" is a holistic system, which means it takes into consideration not only the physical, but also the mental and spiritual aspects. Positive thinking, perseverance, discipline, orientation towards the Supreme, prayer as well as kindness and understanding form the way to Self-Knowledge and Self-Realisation.

Q.2 Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

How does television affect our lives? It can be very helpful to people who carefully choose the shows that they watch. Television can increase our knowledge of the outside world; there are high quality programmes that help us understand many fields of study, science, medicine, the different arts and so on. Moreover, television benefits very old people, who can't leave the

house, as well as patients in hospitals. It also offers non-native speakers the advantages of daily informal language practice. They can increase their vocabulary and practice listening. On the other hand, there are several serious disadvantages of television, of course, it provides us with a pleasant way to relax and spend our free time, but in some countries, people watch television for an average of six hours or more a day. Many children stare at the TV screen for more hours a day than they spend on anything else, including studying and sleeping. It's clear that TV has a powerful influence on their lives and that its influence is often negative. Recent studies show that after only thirty seconds of television viewing, a person's brain 'relaxes' the same way that it does just before the person falls asleep. Another effect of television on the human brain is that it seems to cause poor concentration. Children who view a lot of television can often concentrate on a subject for only fifteen to twenty minutes. They can pay attention only for the amount of time between commercials.

Q.2 Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

Education is the essential thing for our life, and it helps in the growth of human civilization. Education is necessary to understand the universe around us and convert it into something more beneficial. With the help of knowledge, we can develop a new perspective for our life. If people are educated, then they can know their responsibilities and rights quite well. First of all, education gives the ability to read and write to anyone. A good education is extremely essential for everyone to grow and succeed in life. Education increases self-confidence and assists in developing the personality of a person. Education plays a big role in our life. Education is split into 3 parts such as primary education, secondary education, and higher secondary education. All these 3 divisions of education have their value and advantages. Primary education is the base of education for a person, secondary education paves the direction for further education and higher secondary education makes the future and the ultimate way of life.

Section B (Writing)

Notice

4 marks

Q3. You are Jyoti of class XI of School of Excellence, Gwalior. You are the Cultural Secretary of your school. Draft a notice informing the students about the inter-school dance competition and request the interested participants to get them registered with you.

Q.3 You are the school captain of the Govt. Boys H.S.S. Jabalpur. Write a notice for all the other members of the student council to attend a meeting to prepare a plan for annual function.

Q.3 You are the member of school 'Echo Club'. Write a notice informing the students about the tree plantation drive in your school.

Q.3 You are the member of Ojas Club in your school. Write a notice informing all the students about the science exhibition in your school.

Or

Or

Poster

3. You are Mohan, student of Govt MGHSS Bhopal. Your school is going to organize a blood donation camp. Design an attractive poster.

3. Design an attractive poster to make people aware about the traffic rules.

3. Design a poster on the need to 'Save the Environment'.

3. Prepare a poster to be placed in various parts of the city urging the people to save trees.

Letter Writing

4 marks

Formal Letter

Q.4 Write a letter to the Collector of your district about the lack of facilities and malfunctioning of the government hospital of your area.

Q.4 You are Manish, residing at 45, M.P. Nagar, Ujjain. Write a letter to your younger brother sharing your experiences of your visit to a hill station.

Q.4 You are Abhishek Saxena, residing at 54, DIG Colony Indore. Write a letter to the editor of a newspaper complaining against the nuisance caused by loudspeakers in your locality.

Q.4 Write a letter to the Collector of your district about the lack of facilities and malfunctioning of the government hospital of your area.

or

Informal Letter

4. Write a letter to your friend narrating your experiences in a rescue operation.

4. You are Anil Verma, residing at 20, Shivaji Nagar, Sagar. Write a letter to your friend Dinesh inviting him to spend summer vacation in your village.

4. You are Manish, residing at 45, M.P. Nagar, Ujjain. Write a letter to your younger brother sharing your experiences of your visit to a hill station.

4. You are Nishant, residing at 43, Anupam Nagar, Civil Lines, Jabalpur (M.P.). Your friend has passed in the final examination. Write a letter congratulating him on his success.

Paragraph Writing

Q.5 Write a paragraph on any one of the following topics in about 120 words. **4 marks**

- Benefits of Modern Technology
- Harmful Effects of Junk Food
- Importance of Games and Sports
- Impact of Global Warming

- Importance of Protecting Trees
- Ways to Promote Reading.
- The Role of Students in National Development
- Online Education – Boon or Bane
- My Role Model
- Problem of Unemployment

Or

Report Writing

Q.5 You have witnessed an accident. Write a report for a newspaper about the accident using the following inputs:

Where, when and how did the accident happen

People, vehicle involved, loss of life and property

The scene of the accident, details of casualties-deaths, injured, hospitalized

Q.5D Write a report giving the detailed account of the inauguration ceremony of the annual function held in your school.

Q.5 Your school organised an inter-school debate competition last month. Write a report of this event for your school magazine giving details like schedule, venue, topic, winners etc

Q.5 You are the Secretary of Eco Club of your school. Recently you celebrated “Tree Plantation Week”. Write a report for your school magazine.

Section-C Grammar

Q.6 Fill in the blanks- (Any five)

5

Articles

- i. She is ----- European writer known for her unique style. (a, an, the)
- ii. I had ----- unique opportunity to attend the international summit. (a, an, the)
- iii. Suresh is ----- boy who has got a place in the merit list. (a, an, the)
- iv. He was reading ----- Times of India when I entered the room. (a, an, the)
- v. He is ----- MBA. (a, an, the)
- vi. He acts as if he is ----- Einstein of our school. (a, an, the)
- vii. I finally met ----- Priya who topped the board exams. (a, an, the)
- viii. Have you ever seen ----- Red Fort in Delhi? (a, an, the)

Determiners

- i. He hasn't got – money in his pocket. (an, some, few)
- ii. How – time do you take to reach your school? (many, much, any)
- iii. The – milk was taken for tea. (all, whole, few)
- iv. The school library has – books on Psychology. (few, little, much)
- v. She doesn't have -----money left in her account. (much, many, few)
- vi. He has visited -----countries in Europe. (much, a little, several)
- vii. There isn't -----juice left in the bottle. (many, much, some)

viii. Please give me ____ advice on this matter.(some, many, few)

Tense

i. The milkman --- milk daily in the evening. (bring, brings, bringing)

ii. They --- to a restaurant yesterday. (go, went, gone)

iii. She always ____ her homework before dinner. (do, does, did)

iv. We ____ in Mumbai for five years before moving to Delhi. (live, lived, living)

v. The children are ____ in the garden right now. (play, plays, playing)

vi. He ____ to the market every Sunday. (go, goes, going)

vii. I ____ the news on TV last night. (watch, watched, watching)

viii. They will ____ the project by next week. (complete, completes, completing)

Prepositions

i. Place the pen---- the table. (in, inside, on)

ii. She was born and brought up – Ambala. (at, in, on)

iii. The ball passed – his head. (over, above, under)

iv. Rohit prefers milk – tea. (at, to, on)

v. Mohan was fined --- his misdeed. (for, of, to)

vi. The cat jumped – the rat. (on, upon, at)

vii. He died – malaria. (from, of, for)

viii. You can write --- a pencil. (by, with, on)

Miscellaneous

i. Sarita did not come to school – she was ill. (because, so, though)

ii. Do you know—has happened? (that, what, why)

iii. This is the man --- name is written on the board. (who, whose, whom)

iv. The man ---the police arrested last night is a big thief. (who, whom, whose)

v. She spoke confidently ____ she was uncertain about the facts.(though, because, if)

vi. He is neither willing to compromise ____ prepared to face the consequences. (or, nor, yet)

Q.7 Do as directed-

5

1. We did it. (Change into negative)

2. He teaches English. (Change into negative)

3. Suraj shut the door. (Change into negative)

4. Sita does not sing. She does not dance. (Combine using 'neither—nor')

5. Mohan is too weak to lift this bag. (Rewrite using 'so – that')

6. a/apple/an/day/the/keeps/away/doctor. (Rearrange the words to make a meaningful sentence)

7. If Rajesh does not act now, he will lose everything. (Rewrite the sentence using 'unless')

8. Pawan speaks French. Pawan speaks English. (Combine the sentences using 'both...and')

9. **Unless** you study, you will fail. (Rewrite using 'if' " in place of 'unless')

10. If they work properly, they will not be punished. (Rewrite using 'unless' in place of 'if')

11. He is too poor to pay his fees. (Rewrite the sentence using 'so—that')

12. Some people are rich. They are not happy. (Combine the two sentences using a suitable conjunction)
13. The boy is my cousin. He is wearing a red shirt. (Combine the sentences using a relative clause)
14. I bought a book. The book was published in Germany. (Combine the sentences using a relative clause)
15. The man has not come for two days. The man brings milk. (Combine the sentences using a relative clause)
16. In/this/many/book/are/there/pages/how/? (Rearrange the words to make a meaningful sentence)
17. He is sleeping for three hours. (Correct the sentence)
18. The peon had slept on duty. He was tired. (Combine the sentences using suitable conjunction)
19. Metal/lead/is/ than/other/any/heavier. (Rearrange the words to make a meaningful sentence)
20. Ravi and Mohan are playing cricket. (Change into present indefinite)
21. Our team won the match. (Change into past perfect)
22. Our team won the match. (Change into past perfect)
23. She is preparing for the board exams. (Change into past continuous)
24. They will complete the project on time. (Change into past simple)
25. I have read this novel twice. (Change into past perfect)
26. The teacher explains the concept clearly. (Change into past simple)
27. We had been waiting for two hours. (Change into present perfect continuous)
28. I was washing my hands when the telephone (ring). (Use the correct form of verb given in bracket)
29. They shut the door. (Make interrogative)
30. Ravi does his homework regularly. (Make interrogative)

Section D (Textbooks)

(Prose, Poetry and Supplementary Reader)

Extract from Prose(Hornbill)

5 marks

Q.8 Read the following passage carefully and answer the questions given below

Extract- 1 We lifted her off the bed and, as is customary, laid her on the ground and covered her with a red shroud. After a few hours of mourning, we left her alone to make arrangements for her funeral. In the evening we went to her room with a crude stretcher to take her to be cremated. The sun was setting and had lit her room and verandah with a blaze of golden light. We stopped half-way in the courtyard.

All over the verandah and in her room right up to where she lay dead and stiff wrapped in the red shroud, thousands of sparrows sat scattered on the floor. There was no chirruping. We felt sorry for the birds and my mother fetched some bread for them. She broke it into little crumbs, the way my grandmother used to, and threw it to them. The sparrows took no notice of the bread. When we carried my grandmother's corpse off, they flew away quietly. Next morning the sweeper swept the bread crumbs into the dustbin.

Questions:

- i) Who was covered with a red shroud?
(a) the grandfather (b) the grand mother
(c) the mother (d) the poet's sister
- ii) Why did the birds not eat the breadcrumbs?
(a) because they were not hungry (b) because they were mourning
(c) because they wanted to eat something else (d) because they had no time to eat
- iii) Which word in the passage means 'a dead body'?
(a) shroud (b) blaze
(c) corpse (d) funeral
- iv) Who is the author of the above passage?
(a) Nick Middleton (b) Khushwant Singh
(c) A. R. Williams (d) Shirley Toulson
- v) The birds ----
(a) ate the bread crumbs (b) did not eat bread crumbs
(c) swept the bread crumbs into the dustbin (d) chirruped loudly

Extract -2

People said that she had once been young and pretty and even had a husband, but that was hard to believe. My grandfather's portrait hung above the mantelpiece in the drawing room. He wore big turban and loose-fitting clothes. His long, white beard covered the best part of his chest and he looked like a hundred years old.

Questions:

- (i) Who is the author of the above extract?
(a) Khushwant Singh (b) James Harriot (c) Gordon Cook (d) Alan East
- (ii) Who has been referred as 'she' in above extract?
(a) sister of the author (b) mother of the author (c) grandmother of the author (d) aunt of the author
- (iii) Which word in the extract means 'picture of face'?
(a) turban (b) beard (c) portrait (d) mantelpiece
- (iv) According to the extract, how old did the grandfather look in his portrait?
(a) hundred years (b) less than hundred years (c) more than hundred year (d) none of the above
- (v) Which of the following has not been depicted in the portrait?
(a) beard (b) turban (c) clothes (d) ornaments

Extract-3

IN July 1976, my wife Mary, son Jonathan, 6, daughter Suzanne, 7, and I set sail from Plymouth, England, to duplicate the round-the-world voyage made 200 years earlier by Captain James Cook. For the longest time, Mary and I — a 37-year-old businessman — had dreamt of sailing in the wake of the famous explorer, and for the past 16 years, we had spent all our leisure time honing our seafaring skills in British waters. Our boat Wave walker, a 23 meter, 30-ton wooden-hulled beauty, had been professionally built, and we had spent months fitting it out and testing it in the roughest weather we could find. The first leg of our planned three-year, 105,000 kilometre journey passed pleasantly as we sailed down the west coast of Africa to Cape Town.

Questions:

- i) What was the occupation of the writer?
(a) He was a businessman. (b) He was a sailor.

- (c) He was a doctor. (d) He was a navy officer .
- ii) What does 'seafaring' mean?
- (a) Swimming in a sea (b) trading by sea
(c) regular travelling by sea (d) None of these
- iii) What was the name of their boat?
- (a) Titanic (b) Voyager
(c) Wave walker (d) Avenger
- iv) Which of these is similar in meaning to leisure?
- (a) limited time (b) free time
(c) labour (d) difficulty
- v) Two hundred years ago, a round-the-world voyage was made by Captain James Cook. True/ False

Extract from Poetry (Hornbill)

3

Q.9 A. (A) Read the following extract from the poem and answer the questions given below-

Extract-1

The cardboard shows me how it was
When the two girl cousins went peddling.
Each one holding one of my mother's hands,
And she the big girl ---- some twelve year or so.
All three stood still to smile through their hair,
At the uncle with the camera. A sweet face,
My mother's, that was before I was born.
And the sea, which appears to have changed the less
Washed their terribly transient feet.

Questions:

- i) What does the cardboard show?
- (a) a photograph (b) a painting (c) Picture of a horse (d) none of these
- ii) Who was not present at the beach?
- (a) The poetess (b) Her uncle (c) Her aunts (d) Her mother
- iii) What does transient mean?
- (a) permanent (b) temporary (c) impermanent (d) both (b) and (c)

Extract-2

Some twenty- thirty- years later
She'd laugh at the snapshot. "See Betty
And Dolly," she'd say, "and look how they
Dressed us for the beach." The sea holiday
Was her past, mine was her laughter.
Both wry with the laboured ease of loss.

- (i) Who are Betty and Dolly?
- (a) Author's cousins (b) Uncle's cousins
(c) Mother's cousins (d) None of the above
- (ii) Which word in the extract has been used to mean 'favourite'?
- (a) beach (b) wry (c) past (d) ease
- (iii) Which poetic device has been used in 'laboured ease of loss.'?
- (a) Alliteration (b) Oxymoron (c) Metaphor (d) Anaphora

Extract – 3

Till the gold finch come, with a twitching chirrup.
A suddenness, a startlement, at a branch end.
Then sleep as a lizard, and alert, and abrupt,
She enters the thickness, and a machine starts up
of chitterings, and a tremor of wings, trilling.
The whole tree trembles and thrills.
It is the engine of her family.
She stokes it full, then flirts out to a branch end.
Showing her barred face identity mask.

Questions:

- i) What is described as 'sleek' in the poem?
(a) goldfinch(b) lizard(c) Spider(d) Laburnum tree
- ii) Who comes to feed the young ones?
(a) a lizard(b) goldfinch(c) a cuckoo(d) a sparrow
- iii) Who gives shelter to the bird and her young ones?
(a) An old building(b) A peepul tree(c) An oak tree(d) Laburnum tree

Extract from Snapshots

4

Q.9 B Read the following passage and answer the questions given below –

Extract-1

It wasn't morning yet, but it was summer and with daybreak not many minutes around the corner of the world it was light enough for me to know I wasn't dreaming. My cousin Mourad was sitting on a beautiful white horse. I stuck my head out of the window and rubbed my eyes. Yes, he said in Armenian. It's a horse. You're not dreaming. Make it quick if you want to ride.

Questions

- i) Who was sitting on the horse?
(a) cousin of the speaker (b) the speaker
(c) no one (d)both (a) and (b)
- ii) From which lesson the above extract has been taken?
(a)The Address (b) Birth
(c) The Summer of the Beautiful White Horse (d)Mother's Day
- iii)In which language did Mourad speak?
(a)German (b) English (c) Armenian (d) Arabian
- iv) Write the noun form of the word 'beautiful'.

Extract- 2 I had got up late and, coming downstairs, I saw my mother about to see someone out. A woman with a broad back. 'There is my daughter,' said my mother. She beckoned to me. The woman nodded and picked up the suitcase under the coat-rack. She wore a brown coat and a shapeless hat. 'Does she live far away?' I asked, seeing the difficulty she had going out of the house with the heavy case. 'In Marconi Street,' said my mother. 'Number 46. Remember that.'

Questions:

- (i)Why did mother introduce her daughter to the woman?
(a)They were seeing each other for the first time.
(b) The author was not bothered to meet the woman.

- (c) The author had just woken up.
- (d) The woman was in hurry to go.
- (ii) The author noticed which of the following things about the dress of the woman
 - (a) green cardigan (b) brown coat (c) broad back (d) black shoes
- (iii) Why did the author ask her mother how far the woman lived?
 - (a) because the woman was carrying many things from the house
 - (b) because the woman was facing difficulty in lifting the suitcase
 - (c) because the woman was very old
 - (d) all of the above
- (iv) Why did the mother want her daughter to remember the address of the woman?
 - (a) She may need to contact her later.
 - (b) She may like to take back things taken by the woman.
 - (c) It was hint to the author to collect things later from the woman.
 - (d) all of the above

Extract-3

And one day I noticed that I was still curious about all the possessions that must still be at that address. I wanted to see them, touch, remember. After my first visit in vain to Mrs. Dorling's house I decided to try a second time. Now a girl of about fifteen opened the door to me. I asked if her mother was at home. 'No' she said, 'My mother 's doing an errand.' 'No matter,' I said, 'I'll wait for her.'

Questions:

- (i) Which address the author is talking about?
 - (a) address of her own (b) address of her mother
 - (c) address of Mrs. Dorling (d) none of the above
- (ii) What are the possessions the author is referring to?
 - (a) things at the house of her mother (b) things owned by herself
 - (c) things taken away by Mrs. Dorling (d) things stolen from her
- (iii) For whom did the author want to wait?
 - (a) for Mrs. Dorling (b) for her mother
 - (c) for Mrs. Dorling's daughter (d) both (a) and (b)
- (iv) What is the noun form of 'curious'?
 - (a) curiously (b) curiosity (c) cure (d) none of the above

Short Answer Type Questions from Prose

2×5=10

Q.10 Answer the following questions from Hornbill in about 30 words (any 5)

Lesson 1- The portrait of a lady

1. Why was the grandmother sad when the author was admitted in an English school?
2. When was the link of the friendship between the author and his grandmother snapped?
3. What did the grandmother do when the author returned from abroad after five years?
4. What did grandmother used to feed village dogs and why?
5. Why did grandmother carry stale chapatis with her?
6. Why was the grandmother upset with the author when he joined music classes?
7. Describe the author's grandfather.
8. What could the author not believe about his grandfather?

Lesson 2- We're not afraid to die

1. What was the feat that Gordon Cook repeated after 200 years back?
2. What problems did they encounter in the first phase of voyage?
3. How did the sailors repair their ship when it was first attacked by winds?

- 4.What injuries did the father suffer in the accident?
- 5.Who were other two crew men that accompanied the journey?
- 6.Which Island did they find nearby using their charts?
- 7.How did the children console the fear-stricken parents?
- 8.Describe the little girl and his brother's courage in supporting their father in fighting against strong wave.

Lesson-3 Discovering Tut: The Saga Continues

1. Why was Tut's body taken out of the tomb after so many years?
- 2.What were the researchers trying to discover through the CT scan of Tut's body?
3. Describe the condition of Tut's body when it was examined.
- 4.What did the CT scan reveal about Tut's burial and his possible cause of death?
- 5.How did Zahi Hawass justify reopening Tut's tomb?
- 6.What evidence suggests that Tut was buried in a hurry?
- 7.What does the author say about the golden artifacts found with Tut's body?
- 8.How does the modern investigation differ from the earlier examinations of Tut's mummy?
- 9.Why is Tutankhamun often called "The Boy King"?
10. What was found with Tutankhamun's body?

Short Answer Type Questions from Poetry

2× 3= 6

Q.11 Answer the following questions from poetry in about 30 words

Poem 1 - A Photograph

- 1.What does the cardboard refers to in the poem?
- 2.Who has not changed over the year?
- 3.What do you infer about feelings of poet in the poem 'A Photograph'?
- 4.What impression can you form about the mother of the poet?

Poem 2- The Laburnum Top

- 1.Why the laburnum tree become yellow in the month of September?
- 2.What was compared with Goldfinch movement?
3. How is the tree transformed during the bird's visit?
4. What is the engine of the machine? What is its fuel?

Poem 3- The Voice of Rain

- 1.What will happen if it doesn't rain?
- 2.How does the shower fall?
- 3.What took the shape of showers in the sky?
- 4.What happens when the rain falls on the seeds?
- 5.What does the rain wash?
- 6.What makes the earth beautiful?

Short Answer Type Questions from Snapshots

2× 2=4

Q.12 Answer the following questions from Snapshots in about 30 words (30 Words)

Lesson-1 The Summer of the White Beautiful Horse

- 1.What were the hallmarks of the Garoghlanian tribe?
- 2.What according to Aram, was his first longing?
- 3.What was the name of the horse? Who had an understanding with the horse?
- 4.What sort of understanding did Mourad have with the horse?
- 5.Why did the boys return the white horse to its owner?

Lesson-2 The Address

- 1.Why did the author wait for such a long time before visiting 'The Address'?

2. Why had the author come to visit Mrs. Dorling?
3. Why did the author of the story 'The Address' want to forget the address?
4. Whom did the author desire to meet in Holland? Why?
5. Why did the narrator return to Marconi Street after a long time?

Long Answer Type Questions from Prose

3×2=6

Q.13 Answer the following questions in about 75 words .(any two)

Lesson 1- The Portrait of a Lady

1. What was the turning point in the friendship between the grandmother and the author?
2. Explain three reasons why the author's grandmother was disturbed when he started going to a city school.
3. Does the title of the lesson 'The Portrait of a Lady' justify the personality and character sketch of grandmother?
4. Describe the way in which the sparrows expressed their sorrow when the author's grandmother died.
5. Would you agree that the author's grandmother was a person strong in character? If yes, give instances that show her strong character.

Lesson 2- We're not Afraid to Die

1. Under the adverse conditions, children had exhibited exemplary courage. Please elaborate the statement in the context of the lesson 'We are not Afraid to Die'.
2. "Perseverance is the key to success." Please explain in the context of the lesson 'We are not Afraid to Die'. If yes, give instances that show this.
3. How does the author portray the theme of resilience and human spirit through the crew's response to the storm?
4. Analyze how the statement "We're Not Afraid to Die... if We Can All Be Together" reflects the themes of unity, courage, and human values.

Lesson 3 – Discovering Tut: the Saga Continues

1. What do you learn about Tut's dynasty from the lesson 'Discovering Tut the Saga Continues'?
2. Carter had to chisel away the solidified resins to raise the king's remains. Give reasons.
3. Write a short note on King Tut.
4. In what ways does the investigation of Tut's mummy change our understanding of ancient Egyptian burial practices and beliefs?

Long Answer Type Questions from Poetry

3 marks

Q.14 Answer the following questions in about 75 words .

1. What are the three phases described in the poem 'A Photograph'?
2. Describe the central idea of the poem 'A Photograph'?
3. What is the central theme of the poem, 'The Laburnum Top'?
4. What do you notice about the beginning and end of the poem 'The Laburnum Top'?
5. Why is the image of the engine evoked by the poet?
6. What happens in the beginning and end of the poem 'The Laburnum Top'?
7. What will happen if there is no rain?
8. How does the rain clean the earth?
9. What is the central idea of the poem, 'The Voice of the Rain'?

(Note-In question 14 , internal choice is to be given.)

Long Answer Type Questions from Supp. Reader Snapshots

3 marks

Q.15 Answer the following questions in about 75 words .

Lesson-1 The Summer of the White Beautiful Horse

- 1.What makes the story 'The Summer of the Beautiful White Horse' interesting?
- 2.Did the boys return the horse because they were conscience-stricken or because they were afraid?
- 3.The story 'The Summer of the Beautiful White Horse' begins in a mood of nostalgia. Can you narrate some incident from your childhood that might make an interesting story?

Lesson-2 The Address

- 1.'Have you come back?' said the woman. 'I thought that no one had come back.' Does this statement give some clue about the story? If yes, what is it?
- 2.The story 'The Address' is divided into pre-War and post-War times. What hardships do you think the girl underwent during these times?
- 3.'The Address' is a story of human predicament that follows war. Comment

(Note-In question 15 , internal choice is to be given.)
