Roll No.

Total No. of Questions: 18]

[Total No. of Printed Pages: 3

BD-301

B.Ed. IInd Semester Examination, 2019

English

Paper - PC-II

Time: 3 Hours]

[Maximum Marks : 75

SECTION - 'A'

Note:- There are fourteen short answer type questions in this section. You have to attempt eleven questions. Each question is of 5 marks and has to be answered in 100-150 words.

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- Give a brief explanation of the concept morphological structure of english language.
- 2. "In free India, the importance of english is much more than what it used to be in the British India". Comment.
 - Briefly comment on the general principle of Language that "Language learning is a habit formation and intensive practice". http://www.onlinebu.com
 - 4. The bilingual method is the same as the translation method.

 Comment briefly.
 - 5. What do you understand by the communication approach to language teaching?
 - Learning of foreign language differs from learning of mother tongue. Explain.
 - Describe some activities to develop the listening comprehension of your students.
 - 8: Which co-curricular activities would you organise in your school to help children to acquire correct pronounciation?
- 9. Distinguish between guided and free composition.
- 10. What are the objectives of teaching poetry.

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- 11. What is functional grammer ? How does it differ from formal grammar ?
- 12. What is the importance of preparing a resource unit?
- "English is our major window on the World". Discuss the importance of English in today's India.
- 14. Reading aloud is as important as silent reading". Comment:

SECTION - 'B'

Note:- This section has four long answer type questions of 10 marks each. Attempt only two questions in 400-500 words.

- Write the meaning of language and critically write the nature of english language.
- 16. What is the role of english as a 'link language' in national & international spheres?
- 17. Give an outline of the various methods of teaching english.
 Which one of them would you recommed for your schools?
 Why?
- Prepare a lesson plan to teach english poetry at secondary level.

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