11011

कक्षा 11वीं वार्षिक परीक्षा, 2024-25

[052]

ENGLISH

अंग्रेजी

[Total No. of Questions: 15]

[Total No. of Printed Pages: 08]

[Time: 03 Hours]

[Maximum Marks: 80]

Instructions -

- (i) All the questions are compulsory.
- (ii) Marks are indicated in front of each question.



SECTION - A

(Reading)

Q.1 Read the following passage carefully and answer the question given below –

 $[1 \times 10 = 10]$

Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field for gaining practical experience, is always considered a hoax. This has hindered student's development. But the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique.

In the 21st century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360° degree activity that should focus on student's overall development, rather than restricting them to the classroom.



Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, character-building and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he or she will learn team-work and coordination in a practical manner, which cannot be taught in the class.

Questions :-

- (i) What is an essential part of human development?
 - (a) identity

(b) experience

(c) academics

- (d) curriculum
- (ii) What is considered a hoax?
 - (a) academics
- (b) education
- (c) coordination
- (d) practical experience
- (iii) What has hindered student's development?
 - (a) working outside the world.
 - (b) learning team work.
 - (c) gaining practical experience.
 - (d), limiting education to boundaries of academics.
- (iv) The shift of education system means -
 - (a) To restrict classroom activities.
 - (b) To ignore 360 degree development.
 - (c) To focus on overall development.
 - (d) To develop academics only.
- (v) Which activities have become a point of focus today?
 - (a) classroom activities
- (b) academic activities
- (g) teaching activities
- (d) co-curricular activities
- (vi) Why must students step out into the outside world?
 - (a) To see the world.
 - (b) For physical development.
 - (c) For aesthetic development.
 - (d) For mental development.



| (vii) | The time period of 100 years is - | | | | | |
|--|--|----------------------------|-------------|--|-----------|--|
| | (a) | a decade | | a century | <u>Şi</u> | |
| | (c) | a millennium | (d) | a fortnight | Ā | |
| (viii) | Whi | ch of the following is the | | | | |
| | (a) | rare | (b) | common | | |
| | (c) | special | (d) | unusual | | |
| (ix) | | | | | | |
| | (a) | truth | (K) | untrue | | |
| | (c) | unmask | (d) | uncover | | |
| (x) | Cla | ssroom teaching provide | es - | | | |
| | (a) | Practical exposure. | | | | |
| | TAX | Chance to learn other | skills. | | | |
| | (c) | The foundation. | | | | |
| | (d) | Limitless opportunities | | | | |
| | | | | e notes on the basis of your | [4] | |
| | | nension of the passage. | | | נידן | |
| Co | nvers | ation is indeed the most | easily | teachable of all arts. All you | | |
| nee | d to | do in order to become a | good | conversationalist is to find a | | |
| sut | oject 1 | that interests you and yo | ur liste | eners. There are for example, | | |
| nur | nberi | less hobbies to talk abou | il. Dul | the important thing is that you ather than your own. Therein | | |
| mu | st tal | k about other fellow's no | ity Ta | lk to your friends about the | | |
| lies | the | secret or your popular | VOLLW | ill get a reputation for good | | |
| things that interest them, and you will get a reputation for good fellowship, charming wit and a brilliant mind. There is nothing that | | | | | | |
| tell | owsr | people so much as you | r inter | est in their interest. | | |
| ple | ases | people so much as you | what | subjects to avoid and what | | |
| ו זו | s jus | to select for good conv | ersatio | on. It you don't want to be set | | |
| SUI | ojecis | s a wet blanket or a | bore, | be careful to avoid certain | | |
| 00 | wn as a wet blanket or a bore, be careful to avoid certain pleasant subjects. Avoid talking about yourself, unless you are | | | | | |
| 20 | kad t | o do so. People are inte | restec | I in their own problems not in | | |
| as | n o u l | Sickness or death bore | es ev | erybody. The only one who | | |
| yu | uis. | Oloranoos | | b. 1 b | | |



Q.2

willingly listens to such talk is the doctor, but he gets paid for it.

SECTION - B

(Writing)

You are the Cultural Secretary of your school, Govt. Hr. Sec. School Bhind. Draft a notice informing the students about the inter-school dance competition and request for registration.

OR

Design an attractive poster urging people to say no to drugs.

Q.4 You are Manoj studying at Govt. Hr. Sec. School Indore. Write an application to the Principal of your school seeking permission to go on a picnic tour to a nearby place.

[4]

[4]

OR

You are Naresh Verma living at 42 – Shastri Nagar, Jabalpur. Write a letter to your friend Amit Sharing your experience of your visit to a hill station.

Q.5 Your school organised an inter-school debate competition last week. Prepare a report of this event for your school magazine giving details like schedule, venue, topic, winners etc.

[4]

OR

Write a composition on anyone of the following topics in about 150 words -

- (i) Benefits of Modern Technology.
- (ii) Importance of Protecting Trees.
- (iii) India as an emerging Super Power.
- (iv) How to Control Water Pollution?
- (v) Road Safety Measures.

SECTION - C

(Grammar)

Q.6 Fill in the blanks by choosing the correct options from bracket (any five) -

[1×5=5]

- (i) There is water in the bottle. (any / many / much)
- (ii) She is M. A. in English. (a / an / the)
- (iii) He usually in Hindi. (speak / speaks / speaking)
- (iv) Suresh is writing a pencil. (by / from / with)
- (v) Mona was absent she was ill. (so / because / but)
- (vi) Rajat run fast when he was young.

(can / could / can be)



Q.7 Do as directed - (any five)

[1x5=5]

(i) Suresh wrote a letter.

(change the voice)

(ii) This box is too heavy to be lifted.

(rewrite the sentence us 'so - that')

(iii) You will miss the train if you den't hurry.

(rewrite the sentence using 'unless')

(iv) Metal / lead / is / than / other / any / heavier /.

(arrange the words into meaningful sentence)

- (v) He replied that he would come. (underline the noun clause)
- (vi) As soon as he closed his eyes, the telephone rang.

(Rewrite the sentence using 'no sooner-than')

SECTION - D

(Textbook)

Q.8 Read the following extract carefully and answer the questions given below –

[1×5=5]

He was just a teenager when he died. The last heir of a powerful family that had ruled Egypt and its empire for centuries, he was laid to rest laden with gold and eventually forgotten. Since the discovery of his tomb in 1922, the modern world has speculated about what happened to him, with murder being the most extreme possibility. Now leaving his tomb for the first time in almost 80 years, Tut has undergone a CT scan that offers new clues about his life and death and provides precise data for an accurate forensic reconstruction of the boyish pharaoh. An angry wind stirred up ghostly dust devils as King Tut was taken from his resting place in the ancient Egyptian cemetery known as the 'Valley of the Kings'. Dark-bellied clouds had scudded across the desert sky all day and now were veiling the stars in casket grey. It was 6 AM on 5 January 2005. The world's most famous mummy glided head into a C.T. scanner brought here to provide the lingering medical mysteries of this little understood young ruler who died more than 3300 years ago.



| | Que | stior | 18 ;- | | | | | |
|-----|-------|---|---|-----|---------------------------------------|------|--|--|
| | (i) | What is the cemetery of Tut called? | | | | | | |
| | | Jar | valley of Kings | (b) | Tut's resting place | | | |
| | | (c) | resting peace | (d) | valley of flowers | | | |
| | (ii) | How | did Tut die? | , | , | | | |
| | | (a) | during a war | (R) | it is a mystery | | | |
| | | (c) | due to cancer | (d) | due to heart attack | | | |
| | (iii) | Whe | en did Tut died? | | | | | |
| | | (a) | more than 2200 years a | go. | | | | |
| | | √(p) | more than 3300 years a | go. | | | | |
| | | (c) | more than 80 years ago | | | | | |
| | | (d) | more than 800 years ag | 0. | | | | |
| | (iv) | Tut | was laid to rest laden with | h - | | | | |
| | | (a) | silver | (b) | gold | | | |
| | | (c) | diamonds | (d) | platinum | | | |
| | (v) | King | Tut was just a | | | | | |
| | | (a) | aged person | (b) | busy person | | | |
| | | (e) | teenager | (d) | idle person | | | |
| Q.9 | (A) | (A) Read the following extract carefully and answer the questions | | | | | | |
| | | given below - | | | | | | |
| | | The seed I spent or sown it where | | | | | | |
| | | The land is his and none of mine? | | | | | | |
| | | no sign | | | | | | |
| | | | understanding in the air. s child is built to my desig | n | | | | |
| | | | what he loves I cannot s | | | | | |
| | | . • • | estions :- | | | | | |
| | | (i) | What does father wish f | or? | | | | |
| | | | (a) • moral support | | financial support | | | |
| | | /ii\ | (c) understanding | | a quarrel ne father and the son have? | | | |
| | | (ii) | | | strained | | | |
| | | | (c) warm | (d) | good | | | |
| | | (iii) | From which poem has t | | | KUSH | | |
| | | | (a) Father to Son | (b) | The Voice of Rain | K T | | |

(c) A Photograph

(d) Childhood

(B) Read the following extract carefully and answer the questions given below -

 $[1\times4=4]$

An hour elapsed. It was a long harsh struggle. Then, as the first streaks of dawn strayed past the broken edges of the blind, the child was born, lifeless.



As he gazed at the still form a shiver of horror passed over Andrew. After all that he had promised! His face, heated with his own exertions, chilled suddenly. He hesitated, torn, between his desire to attempt to resuscitate the child, and his obligation towards the mother, who was herself in a desperate state. The dilemma was so urgent he did not solve it consciously. Blindly, instinctively, he gave the child to the nurse and turned his attention to Susan Morgan, who now lay collapsed, almost pulseless, and not yet out of the ether, upon her side. His haste was desperate, a frantic race against her ebbing strength. It took him only an instant to smash a glass ampule and inject the medicine.

Questions:- https://www.mpboardonline.com

- (i) How was the new born child?
 - (a) healthy
- (b) weak
- t(e) lifeless
- (d) underweight
- (ii) Which dilemma did doctor Andrea confront?
 - (a) to save the child or mother
 - (b) to save mother
 - (c) to inform father
 - (d) to save child
- (iii) How was Susan Morgan?
 - (a) at rest
- (b) irritated
- (c) almost pulseless
- (d) talking with doctor
- (iv) Which of these is similar in meaning to the 'desperate'?
 - (a) composed
- (b) fearful
- (c) cheerful
- (d) hopeless

| Q.10 | Ans | [2×5=10] | | | | | |
|------|--|--|--------------------|--|--|--|--|
| | (1) | wer the following questions in about 30 words – (any five) What did the grandmother use to feed the dogs in the village? | | | | | |
| | (n) | What was the feat that Gordon Cook repeated after 200 years? | | | | | |
| | (m) | What was written at Lusaka Zoo's cage? | | | | | |
| | (IV) | How did the sailors repair their boat when it was first attacked by winds? | NICON ROBERTO | | | | |
| | (v) | Why were the Tibetan mastiffs popular in China's imperial courts? | 2.70 | | | | |
| | (vi) | Who was Prof Gaitonde? | | | | | |
| Q.11 | Ans | [2×3=6] | | | | | |
| | (1) | wer the following questions in about 30 words – (any three) Who are the persons in the photograph? (A Photograph) | | | | | |
| | (ii) | | | | | | |
| | | (The Laburnum Tree) | | | | | |
| | (iii) | How does the Shower fall? (The Voice of Rain) | | | | | |
| | (iv) | What does the poet experience about the adults? (Childhood) | | | | | |
| Q.12 | Answer the following questions in about 30 words - (any two) | | | | | | |
| | .∕(i) | What were the hallmarks of the Garoghlanian tribe? | | | | | |
| | (ii) | Why had the author come to visit Mrs. Dorling? (The Address) | | | | | |
| | (iii) | What impression of Shahid Ali do you gather from the piece? | | | | | |
| | | (The Ghats of the Only World) | | | | | |
| Q.13 | Ans | $[3\times 2=6]$ | | | | | |
| | J(i) | How are the earth's principal biological systems being depleted? (The Ailing Planet: The Green Movement's Role) | | | | | |
| | (ii) | You have passed through a fantastic experience: or more | | | | | |
| | | correctly, a catastrophic experience' explain briefly. (The | | | | | |
| | | Adventure) | | | | | |
| Q.14 | Answer the following questions in about 75 words - (any one) | | | | | | |
| | (i) | Why has the image of the engine evoked by the poet in 'The | | | | | |
| | | Laburnum Top'? | | | | | |
| | - (ii) | Write the central idea of 'The Voice of the Rain'. | | | | | |
| Q.15 | Ans | swer the following question in about 75 words - (any one) | $[3 \times 1 = 3]$ | | | | |
| | (i) | What impression would you form of a state where the King was | | | | | |
| | | 'Just and Placid'? (The Tale of Melon City) | PH::H | | | | |
| | (ii) | What are the issues raised by the play 'Mother's Day'? | | | | | |