

Quarterly Examination -2024-25

Subject : English

KAT

Time: 3 hrs.

Class : 11th

M.M. : 80

Instruction-

- (1) All questions are compulsory.
- (2) Marks are indicated in front of each Questions.

Section 'A' [Reading]

Q.1. Read the following passage carefully and answer the questions on the basis of comprehension of the passage. [10]

Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; The idea of getting out into the field, for gaining practical experience is always considered a hoax. This is hindered students development. But the truth is that education represents a considerably broader field than we know of it our teaching from the basics has been focused on getting good grades and job offers, rather than being creative and unique.

In the 21st century, the pure academic type of education is slowly paying way for a whole new type, the parading shift in the whole education system is evident people have now come to understand that education is a 360 degree activity that should focus on students overall development rather than restricting him/her to the classroom. Co-curricular activities that take place outside the classroom but reinforce or supplement class-room curriculum in some way have become a point of focus today. These activities help in the growth of child, in more than one way participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, character building and physical growth students must step out into the outside world for instance, if a student is a part of school football team, he/she will learn team-work and co-ordination, in a practical manner, which cannot be taught in the class.

Questions-

- (1) What is an essential part of human development?
(a) Identity (b) Experience (c) Academics (d) Curriculum

- (2) What is considered a hoax?
 (a) Academics (b) Education
 (c) Practical experience (d) Co-ordinate
- (3) What has hindered student's development?
 (a) Working in outside world
 (b) Learning team work
 (c) Gaining practical experience
 (d) Limiting education to boundaries of academics
- (4) The shift in education system means-
 (a) To restrict classroom activities
 (b) To ignore 360 degree development
 (c) To focus on overall development
 (d) To develop academics only
- (5) Which of the following is similar in meaning to the word 'Hoax'?
 (a) Truth (b) Untrue (c) Unmask (d) Uncover
- (6) Which activities have become a point of focus today?
 (a) Classroom activities (b) Academic activities
 (c) Teaching activities (d) Co-curricular activities
- (7) Why must students step out into the outside world?
 (a) To see the world (b) For physical development
 (c) For aesthetic development (d) For mental development
- (8) The word 'century' means-
 (a) 10 years (b) 100 years (c) 10000 years (d) 1000 years
- (9) Which of the following is the correct antonym of 'Unique'?
 (a) Rare (b) Common (c) Special (d) Unusual
- (10) Classroom teaching provides-
 (a) Practical exposure
 (b) Chance to learn other skills
 (c) The foundation
 (d) Limitless opportunity for development

Q.2. Read the following passage and make notes on it, Give a suitable title:

[4]

The most alarming of man's assaults upon the environment is the contamination of air, the rivers and sea with lethal materials. This pollution is for the most part irrevocable; the chain of evil it initiates is for the most part radiation in changing irrevocable the chain of evil it initiates for the part radiation the very nature of the world; radiation released through nuclear explosion into the air, comes to the earth in rain, lodges into the soil enters the grasses, corn, or wheat grown there and reaches the bones of human being, there to remain until his

death similarly, chemicals sprayed on crops lie long in soil entering living organism, passing from one to another is a chain of poisoning and death or they pass by underground streams until they emerge and combine into new forms that kill vegetation, sicken cattle and harm those who drink from once pure wells.

It took hundreds of millions of years to produce the life that now in habits the earth and reach a state of adjustment and balance with its surroundings. The environment contains element that are hostile as well as supporting even with-in the light of the sun, there are short wave radiations with power to injure given time, life has adjusted and a balance reached for time is the essential ingredient but in the modern world there is no time.

Section 'B' [Writing]

- Q.3.** You are sumit of class XI of school excellence, raisin. You are the cultural secretary of your school. Draft a notice informing the students about the inter-school dance competition and request the interested participant to get them registered without. [4]

OR

Design a poster on 'The tree plantation'.

- Q.4.** You are Maneesha, residing B-14, Shakti Nagar Bhopal. Write a letter to the district collector complaining against the poor water supply in your locality. You can use the following inputs- [4]

- | | |
|----------------------------------|--------------------------------------|
| (1) Scorching heat of june | (2) Water scarcity |
| (3) Water supply twice in a week | (4) Long queues for water |
| (5) Disputes and arguments | (6) Difficulty in routine activities |

OR

You are Nishant, residing at 40 Anupam Nagar, civil lines, Jabalpur(M.P.) Your friend has passed in the final examination. Write a letter congratulating him on his success. You may take help of the following inputs.

- | | |
|------------------------------------|-----------------------------------|
| (1) Good marks in all subjects | (2) Hard work and regular studies |
| (3) Making notes | (4) Good daily routine |
| (5) Determination and goal setting | |

- Q.5.** Write an article on any one of the following topics in about 200 words. [5]

- (1) Importance of games
- (2) Benefits of modern technology
- (3) Merits and demerits of online classes
- (4) Benefits of tree plantation

Section 'C' [Grammar]

Q.6. Fill in the blanks. (any five)

[5]

- (1) Germany is European country. (a/an/the)
- (2) The school library has book on psychology. (few / little)
- (3) The traffic rules be followed. (must / need)
- (4) English is in many countries. (spoken / speaking)
- (5) I don't like of them. (either / neither)
- (6) This is the man name is written on the board. (who/whose)

Q.7. Do as directed. (any five)

[5]

- (1) He read English stories. [Change into negative]
- (2) Mohan is too weak to lift this bag. [Rewrite using 'so----that']
- (3) If Rajesh does not act now, he will lose everything. [Using 'Unless']
- (4) Our team won the match. [Change into Past Perfect]
- (5) In/this/many/book/are/there/pages/how/?. [Rearrange the words to make a meaning full sentence]
- (6) One of the boys are absent today. [Correct the sentence]

Section 'D' [Literature]

Q.8. Read the following passage carefully and answer the question given below. [6]

We lifted her off the bed and as is customary laid her on the ground and covered her with a red shroud. After a few hours of morning we left her alone to make arrangements for her funeral. In the evening we went to her room with a crude stretcher to make her to be cremated. The sun was setting and had it her room and verandah with a blaze of golden light. We stopped half-away in the courtyard. All over the verandah and in her room right upto where she lay dead and stiff wrapped in the red shroud, thousands of sparrows sat scattered on the floor. There was no chirruping. We felt sorry for the birds and my mother fetched some bread for them. She broke it into little crumbs, the way my grandmother used to and threw it to them. The sparrows took no notice of the bread. When we carried my grandmother's corpse off they flew away quietly next morning the sweeper swept the bread crumbs into the dustbin.

- (1) Who was covered with a red shroud?
 - (a) The grand father
 - (b) The grandmother
 - (c) The mother
 - (d) The author's sister
- (2) Why did the birds not eat the bread crumbs?
 - (a) Because they were not hungry
 - (b) Because they were morning

- (c) Because they wanted to eat something else
 (d) Because they had no time to eat
- (3) Which word in the passage means a dead body
 (a) shroud (b) blaze ~~(c) corpse~~ (d) funeral
- (4) Who is the author of the above passage?
 (a) Nick Middleton ~~(b) Khus want singh~~
 (c) A.R. Williams (d) Shirley Toulso
- (5) When was the grand mother's body taken for cremation?
 (a) Morning time (b) Night time
~~(c) Evening time~~ (d) After noon time
- (6) Which of the following has similar meaning of the word weeping?
 (a) Lit ~~(b) Mourning~~ (c) Stiff (d) broke

Q.9. Read the following question extract from the poem and answer the questions given below: [3]

[A] The cardboard show me how it was when the two girl cousins went peddling. Each one holding one of my mother's hands and she the big girl.....some twelve year or so all three stood still to smile through their hair, At the uncle with the camera. A sweet face, A mother's that was before I was born. And the sea which appears to have changed less washed their terribly transient feet.

Questions:

- (1) What does the cardboard show?
~~(a) A photograph~~ (b) A painting
 (c) Picture of a horse (d) None of these
- (2) Who was the not present at the beach?
 (a) The poetess (b) Her uncle (c) Her aunts ~~(d) Her mother~~
- (3) What does the word 'Transient' mean in the poem-
 (a) Permanent ~~(b) Temporary~~
 (c) Impermanent (d) Both (b) and (c)

[B] Read the following extract from the poetry and answer the questions given below- [3]

My mother seemed to notice that I was not entirely convinced. She looked at me reprovigly and after that we spoke no more about it. Mean while I had arrived at the station without having paid much attention to things on the way. I was walking in familiar places again for the first time since the war, but I did not want to go further that was necessary. I did not want to upset myself with the sight of streets and houses full of memories from a precious time.

In the train back I saw Mrs Darling in front of me again as I had the first time I met her. It was the morning after the day my mother

had told me about her. I had got up late and coming downstairs, I saw my mother about to see someone out.

Questions:

- (1) Form which lesson this text has been taken
 (a) The address (b) Mother's day
 (c) A beautiful horse (d) The tale of melon city
- (2) Who has told the author about Mrs. Darling?
 (a) The woman (b) The girl (c) Her mother (d) Her daughter
- (3) Which of the following is similar in meaning to the word 'Precious'?
 (a) Cheap (b) Valuable (c) Worthless (d) Moderate

Q.10. Answer the following questions in about 30 words. (any 5) [10]

- (1) What was the turning point in the friend ship between grandmother and the author?
- (2) What did grandmother used to feed village dogs?
- (3) Who were the other two crewmen that accompanied the journey?
- (4) King Tut's body has been subjected to repeated scrutiny?
- (5) Who was the king tut?
- (6) Why is the man considered as the most dangerous animal?
- (7) What are the earth's principle biological system?

Q.11. Answer the following questions in about 30 words.

(any three)

[6]

- (1) Who are the persons in the photograph?
- (2) What does the cardboard refer to in the poem?
- (3) What is the bird's movement compared?
- (4) What is the image of the engine evoked by the poet?
- (5) What will happen if it doesn't rain?

Q.12. Answer the following questions in about 30 words. (any two) [4]

- (1) What was Aram first longing? <https://www.mpboardonline.com>
- (2) What was the name of the horse? Who had an understanding with the horse?
- (3) Why did the daughter go in search of the address?

Q.13. Answer the following questions in about 75 words. [6]

- (1) Describe the author's grandmother.
- (2) Bring out the contrast between city school and village school education.

Q.14. What is the central idea of the poem, 'The laburnum top'? [3]

OR What are the three phases described in the poem 'A Photograph'?

Q.15. What were the hall marks of garghalanian tribe.

OR Why did the narrator of the story want to forget the address?

