

Annual Evaluation Session - 2018

General English

Class - VIII

Time: 3 Hours

M.M. 90

Note: All Questions are compulsory.**Q1. Do as directed:**

- (a) Write the comparative and superlative degrees of the following words: (2)
- (i) sweet
- (ii) beautiful
- (b) Fill in the blanks with appropriate modals: (2)
- (i) I lift the bag (can/may).
- (ii) I come in, Sir? (can/may)
- (c) Change the following sentences according to the instructions given in brackets: (2)
- (i) All flowers are beautiful. (Change into negative)
- (ii) ~~was~~ The king ~~was~~ fond of fine arts. (Change into interrogative)
- (d) Fill in the blanks with suitable helping verb from the bracket. (is / am / are) (2)
- (i) He my friend.
- (ii) They coming today.
- (e) Combine the sentences given below using an appropriate conjunction: (and / or / but) (2)
- (i) (a) You must take care. (b) You will fall sick.
- (ii) (a) He is thin. (b) He is very energetic.
- (f) Rearrange the following words to make meaningful sentences. (2)
- (i) should / plant / trees / we / more /
- (ii) your / is / what / name / ?

Q2. Write answers as asked:

- (a) Write rhyming words for the following words: (2)
- | | |
|-------------------|------------------|
| (i) shine | (ii) mug |
| (iii) funny | (iv) folds |
- (b) Write plural forms of the following words: (2)
- | | |
|------------------|------------------|
| (i) tomato | (ii) leaf |
| (iii) man | (iv) tooth |
- (c) Write the opposite gender for the words given below: (2)
- | | |
|--------------------|-----------------|
| (i) actor | (ii) cow |
| (iii) father | (iv) wife |
- (d) Write one word for the following: (2)
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| (i) One who makes jewellery |
| (ii) One who treats patients |
| (iii) One who hates to spend money |
| (iv) A big wall across a river |

Q3. Answer the following questions in one or two sentences. (15)

- (i) Where is Kanha Kisli situated?
- (ii) Who were trapped in the well?
- (iii) What is a disaster?
- (iv) Who wanted Tenali Raman's help?
- (v) When and where was Chandra Shekhar born?

Q4. Answer the following questions in about three to five sentences each. (15)

- (i) What were the questions put up by Yaksha? Mention at least four.
- (ii) Write a short note on Bhagoria Haat.
- (iii) Describe the first space mission of Kalpana Chawla.

Q5. Answer the following questions in one or two sentences each. (9)

- (i) Who always comes on market days?
- (ii) Why do the birdies sleep?
- (iii) What did the robber do with the gold?

Q6. Write a stanza of any poem from your text-book of English. (5)

Q7. Write a short paragraph on "Save Water" using the clues given below.

(importance, life, river, drinking, washing, conserve, irrigation, conserve, storage, rainwater)

Q8. Write an application to your headmaster requesting him to issue your transfer certificate. (6)

OR

Write a letter to your father to send you Rs. 500/- as you have to buy some new books.

Q9. Write an essay on any one of the following topics. (10)

- (i) My school
- (ii) Any great man
- (iii) Wonders of science

Q10. Read the following passage carefully and answer the questions given below it.

(5)

There was a poor man. He lived in a small village. He completed his graduation with the financial help of village Panchayat. He had a keen interest in farming. He came to know about various schemes and facilities provided to the small farmers by the government and its different agencies at different levels. He started his career as a farmer. He took advantages of these schemes and used modern techniques of agriculture such as use of improved varieties of seeds, biofertilizers and water saving irrigation techniques in his farms. His hard work succeeded and he became a large scale producer of food grains, cereals and cash crops like banana, cotton and sugarcane.

Question:

- (i) Where did the poor man live?
- (ii) How did he complete his graduation?
- (iii) What techniques of agriculture did he use in his farms?
- (iv) He started his career as a
 - (a) doctor
 - (b) farmer
 - (c) teacher
- (a) Find the opposite word of "disadvantages" from the passage and write it.