अनुक्रमांक	(अंकों	刊)/Roll	No.	(in	figures)	
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अनुक्रमांक (	शन्त	i)/Roll No.	(in words) :	
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[कुल प्रश्नों की संख्या : 19] [Total No. of Questions: 19] [कुल मुनि पृष्ठ : 04] [Total No. of Printed Pages : 04]

[समय : 3.15 घटे] [Time: 3.15 Hours] [quita: 70] [Maximum Marks: 70]



## कक्षा 9वीं अर्द्ध वार्षिक परीक्षा, 2024-25 Class 9th Half Yearly Examination, 2024-25 अंग्रेजी / ENGLISH



[ 902 ]

साः न्य अनुदेश:

1) प क्षार्थी प्रश्न-पत्र के पहले पृष्ठ पर अपना अनुक्रमांक अवश्यं लिखें।

2) प्रत क प्रश्न के सामने उसका अंक भार अंकित है।

## General Instructions :

- 1) Candidate must write his/her Roll Number on the first page of the Question Paper.
- Marks for every question are indicated alongside.

## Section – A

Q.1 Read the following passage carefully and answer the questions given below.

 $[10x^{1/=5}]$  $[2 \times 1 = 2]$ 

In recent years, there has been growing awareness of the need for sustainable living to preserve our planet for future generation, sustainability refers to the responsible use of resources in a way that ensure they are available for future generations. Ancient civilizations like Egypt and Mesopotamia valued resources using methods like irrigation to support agriculture.

Today, sustainability includes reducing waste, conserving water and using renewable energy. Small lifestyle changes, such as using reusable items and conserving electricity, allow individuals to contribute. Governments also play a role by enacting eco-friendly policies and supporting green technologies.

Reducing carbon emissions and reforestation are key actions against global warming. Sustainability aims to create a fairer, healthier and more resilient world, ensuring access to clean water, food and shelter for all.

- What does the term "Sustainability" primarily means? (i)
  - (a) Consuming resources quickly
- (b) Preserving resources for future generations
- (c) Ignoring the environment
- (d) Expanding fossil fuel use
- (ii) Which ancient civilization is mentioned as understanding the importance of natural resources?
  - (a) Roman
- (b) Greek
- (c) Mesopotamian (d) Chinese
- What are the main threats mentioned in the passage? (iii)
  - (a) Industrialization and overpopulation
    - (b) Climate change and pollution
  - (c) Urbanization and consumerism
- (d) War and conflicts
- According to the passage, how can individuals contribute to sustainability? (iv) (b) By using disposable items
  - (a) By buying more product
- (c) By conserving electricity and recycling (d) By travelling more Which gas is primarily responsible for global warming?
- (v) (a) Oxygen
- (b) Nitrogen
- (c) Carbon dioxide (d) Helium
- What are the crucial steps towards sustainability, mentioned in the passage? (vi)
  - (a) Reducing carbon emissions
- (b) Increasing deforestation
- (c) Expanding urban area
- (d) Using plastic bags
- What is the purpose of reforestation, as discussed in the passage? (vii)
  - (a) To increase urbanization
- (b) To absorb carbon dioxide
- (c) To produce more fossil fuels
- (d) To clear land for agriculture
- (viii) How can governments support sustainability?
  - (a) By promoting wasteful practices
- (b) By implementing eco-friendly policies
- (c) By reducing funding for green technology
- (d) By ignoring environmental issues



	to) Former part of sustainable fiving, at cording to the passage	
	(a) Ensuring access to clean water (b) Encouraging deforestation	
	(c) Promoting renewable energy (d) Conserving water	
	(x) What does sustainability ultimately aim to create?	
	(a) A fairer, healthier and more resilient world	
	(b) A world with more resources for the wealthy	
	(c) A focus on individual well-being only	
	(d) A system that prioritizes a second of the	
	(d) A society that prioritizes economic growth for all (N) What is the meaning of the word "constraint" and the society that prioritizes economic growth for all	
	the analytic time word conservation as used in the passage?	
	(a) Destruction (b) Preservation (c) Expansion (d) Neglect	
	(xii) What does the word "emissions" mean in the context of the passage?	
	(a) Substance released into the environment (b) New technologies	
	(c) Large buildings in cities (d) High temperatures	
Q.2	David Att Paris	$[7 \times 1 = 7]$
	Rustam and Solvab came forward from their course and backed at much adver the Date Calour Caloured	[//1-/]
	Rustam and Sohrab came forward from their camps and looked at each other. Both of them felt great	
	love for each other. Sohrab said to the old warrior, "I feel great love for you in my heart. Are you Rustam?	
	Please tell me if you are that great warrior". But Rustam refused to tell him that who he was. And a fearful	
	fight began between the father and the son. Sohrab twice knocked Rustam down. Then Rustam shouted his	
	own name in great anger and this puzzled Sohrab. His spear and shield fell from his hands. Just then	
	Rustam's spear pierced his chest and he fell down on the sand.	
	Then he said to Rustam, "The dear name of my father puzzled me and my spear and shield fell from	
	my hands. Then you struck me. I will soon die, but by father Rustam will take revenge upon you". Rustam	
	thought Sobrah was telling a lie. But when Sobrah showed him the god as his area by the solution of the soluti	
	thought Sohrab was telling a lie. But when Sohrab showed him the seal on his arm, he knew he had killed	
	his own son. Rustam wept bitterly and all the soldiers on both sides wept with him for Schrab.	
	Questions -	
	(i) Who was the son-Sohrab or Rustam?	
	(ii) What puzzled Sohrab?	
	(iii) Why did Rustam weep bitterly?	
	(iv) What did Sohrab say to the old warrior?	
	(v) What fell from Sohrab's hands?	
	(vi) Find the opposite word for the following from the passage	
	(a) Hate (b) Truth	
	(vii) Find the word from the passage which means -	
	(a) a person who fights in a battle (b) a weapon with a long shaft and pointed up	
	Section – B	
	(Writing)	
Q.3	You are Shiv/Suman of Class IX. Write a formal e-mail letter to the Principal of your school at	
Q.J		
	principalgov@gmail.com requesting him/her to arrange a Computer Type Test of the interested students	[1×4=4]
	<u>9k</u>	
	You are Riddhi/Rohan living in Bikaner. Your uncle sent you a dictionary as birthday gift. Write a letter to	
	him to thank for the gift.	
Q.4	You are Lavannya/Lakshy of class IX. Write a speech in 80 to 100 words to be delivered by you on	
*	'Teacher's day' in your school. You may take help of the following outlines	
	Down it is a second of the sec	[1×4=4]
	Potter clay pot make the students personality guide	
	educateaffectionatelysuggestbooks methods build-up talented	
	society teacher thanks	
	OR	
	You are Swaroop/ Sanjay. Write your views in support of the debate topic. Heavy Load of School Bags.	
	Should Be Banned'. You may use the following outlines	
	The motionparents, doctors and educationists worry weight carry provide	
	training coolie in future apparent physical torture completely banned	
0.5	Write a story with the help of following outlines in about 80 - 100 words and assign title and moral of it	[1×4-4]
T. 00.00	E insula land	11-4-41
	acceptance of the second secon	
	mousewants to kill requests leave promises help laughs a net cuts leer	
	and happy	

C	UK		
Suppose you are Ripudama	n/Radha. After passing Secon	ndary Examination you wan	t to get admission in a
sention. So you went to	the Principal for admission	Write a dialogue in about ?	30-100 words between
you and the Principal. You	may start your dialogue like t	this -	
Ripudaman :- May Leome i	n Cial		

Ripudaman: - May I come in Sir?
Principal: - Yes, you may.
Ripudaman: - Good morning sir.

Section - C

Q.6 Fill in the blanks with the correct form of the verbs - [3×1=3]

- (i) Poonam .....(play) hockey every weekend.

- Q.7 Fill in the blanks with the correct relative pronouns -
  - (i) My brother ......will be thirty five next month is a teacher. (who/whose)
- Q.8 Fill in blanks with appropriate determiners-
  - (i) Rajendra wrote .....novel. (a/an/the)
- Q.9 Fill in the blanks with correct prepositions -
  - (i) Yuvraj will go to Manali ......summer vacation. (on/in/into)

## Section - D (Text-Book-Beehive)

Q.10 Read the following passage and answer the questions that follow -

 $[6\times1=6]$ 

 $[2 \times 1 = 2]$ 

 $[2 \times 1 = 2]$ 

 $[2 \times 1 = 2]$ 

Margie even wrote about it that night in her diary. On the page headed 17 May, 2157, she wrote, 'Today Tommy found a real book!'

It was a very old book. Margie's grandfather once said that when he was a little boy, his father told him that there was a time when all stories were printed on paper.

They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to – on a screen, you know. And then when they turned back to the page before, it had the same words on it that it had had when they read it the first time.

"Gee", said Tommy, "What a waste. When you're through with the book, you just throw it away, I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away."

"Same with mine", said Margie. She was eleven and hadn't seen as many telebooks as Tommy had He was thirteen.

She said, "Where did you find it?"

"In my house". He pointed without looking, because he was busy reading. "In the attie."

"What's it about?"

"School."

- (i) What was the date when Margie wrote about a very old book in her diary?
- (ii) What did Tommy find on that day?
- (iii) How were the pages of the book?
- (iv) What was the age of Margie and Tommy?
- (v) She said, "Where did you find it?" To what does 'it' here refer to?
- (vi) Find the words from the passage which mean -
  - (i) Motionless
- (ii) Loft

Q.11 Answer Any two out of the given four questions in around 20-30 words each.

[2×2=4]

- (i) Had Margie ever seen a book before? (The Fun They Had)
- (ii) How old was Evelyn when she went to the Royal Academy of Music. (The Sound of N. 181c)
- (iii) Who were the people in Kezia's family? (The Little Girl)
- (iv) Einstein leaving the school in Munich for good. Explain it. (A Truly Beautiful Mind)

[902-9]

Q.12	Answer Any one question out of two in around 80 words.	[1×3=3]			
	(i) Find at least two instances in the text which tell you that Bismillah Khan loves	India and Banaras.			
Q.13	(ii) in what way did Kezia's grandmother encourage her to get to know her father	better?			
Q.15	Answer Any one question out of two in around 40 words.	[1×2=2]			
	(1) What characteristics does he say he inherited from his parents? (My Childhood	)			
	(ii) What two 'important' and 'earth-shaking' decisions did the doctor take while l	he was looking into the			
	mirror? (The Snake and the Mirror)				
	(Poetry)				
Q.14	Read the stanza carefully and answer the questions given below -	[2×1½=3]			
	Wind, come softly.				
	Don't break the shutters of the windows.				
	Don't scatter the papers.				
	Don't throw down the books on the shelf.  (i) From which poem these lines have been taken?  (ii) What does the poet say to the wind and why?	ĺ			
	(ii) What does the poet say to the wind and why?	· · ·			
	OD	<b>∵</b>			
	Every tinkle on the shingles				
	Has an echo in the heart;				
	And a thousand dreamy fancies				
	Into busy being start.				
	(i) Write the name of the poem from which above lines have been taken.				
0.15	(ii) What finds an echo in the poet's heart?				
Q.15	Answer Any two out of three questions in about 20-30 words.	[2×1½=3]			
	(i) What does poet like to do when it rains? (Rain on the Roof)				
	(ii) What kind of place is Innisfree? (The lake Isle of Innisfree)				
0.17	(iii) How does the woodpecker get her food? (A Legend of the Northland)				
Q.16	Answer Any one question out of two in about 60-80 words.	[1×4=4]			
	(i) Where does the traveller find himself? What problem does he face?				
	(ii) Write the message of the poem 'Wind' in your words.				
	Moments (Supplementary Book)				
Q.17	Answer Any one question out of two in about 60-80 words.	[1x3=3]			
	(i) What are the things the child sees on his way to the fair? Why does he lag behind? (The Lost Child)				
	(ii) How does Toto take a bath? Where has he learnt to do this? How does Tot	o almost boil himself			
	alive? (The Adventures of Toto)				
Q.18		[2×2=4]			
	(i) How does Toto come to grandfather's private zoo? (The Adventures of Toto)				
	(ii) Who was Iswaran? (Iswaran - The Storyteller)				
	(iii) Why does the disciple decide to stay in the Kingdom of Fools? (In the Kingdom of fools)				
	(iv) Who was Happy Prince? (The Happy Prince) https://www.mpboardo	nline.com			
Q.19		[4×¾=3]			
	(i) Who is the author of the lesson 'The Happy Prince'?				
	(a) R.K. Laxman (b) Oscar Wilde (c) Ruskin Bond (d)	Mulk Raj Anand			
	(ii) How much money does grandfather pay for Toto?				
	(a) 2 Rupees (b) 3 Rupees (c) 4 Rupees (d)	5 Rupees			
	(iii) Iswaran was fond of reading				
	(a) Science fiction (b) Religious books				
	(c) Dramatic works (d) Suspense and a surprise ending				
	(iv) Where was the little swallow going to?				
	(a) Paris (b) London (c) Japan (d)	Egypt			
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		1 - 12			